## NUMBER THEORY EXERCISE SHEET 4 – SOLUTIONS

## This sheet does not count for assessment

1. (i) 3x + 5y = 7: first solve  $3x \equiv 7 \pmod{5}$ . This has solution  $x \equiv -1 \pmod{5}$ . Write this as x = 5a - 1 and substitute into original equation to get 3(5a - 1) + 5y = 7. This simplifies to y = 2 - 3a. Thus the general solution is x = 5a - 1, y = 2 - 3a for arbitrary  $a \in \mathbb{Z}$ .

(ii) 4x - 6y = 3 has **no integer solutions** since the left-hand side is even for any choice of  $x, y \in \mathbb{Z}$  while the right-hand side is odd.

(iii) 4x-6y = 10 is equivalent to 2x-3y = 5. Solving  $2x \equiv 5 \pmod{3}$  we get  $x \equiv 1 \pmod{3}$ , so that x = 3a+1. Substituting, we have 2(3a+1)-3y = 5, so that y = 2a - 1. Hence the general solution is x = 3a + 1, y = 2a - 1 for arbitrary  $a \in \mathbb{Z}$ .

(iv)  $x^2 - 7y = 4$ : Solving  $x^2 \equiv 4 \pmod{7}$  we get  $x \equiv \pm 2 \pmod{7}$ , so that  $x = \pm (2+7a)$ . Substituting, we have  $(2+7a)^2 - 7y = 4$ . Expanding and simplifying, we find that  $y = 4a + 7a^2$ . Hence the general solution is  $x = \pm (2+7a), y = 4a + 7a^2$  for arbitrary  $a \in \mathbb{Z}$ .

(v)  $x^2 + 4y^2 = 25$ . For any integer solution we must have  $y^2 \le 25/4$ , so by exhaustive search the solutions are  $(x, y) = (\pm 5, 0)$  or  $(\pm 3, \pm 2)$ .

(vi)  $x^2 + 1 = 7y^2 + 14x^3y^4$ : for any solution of this we would have  $x^2 + 1 \equiv 0 \pmod{7}$ , which is impossible. Hence there are **no integer solutions**.

(vii)  $x^2 - y^2 = 15$ . Clearly if (x, y) is a solution then so is any of  $(\pm x, \pm y)$ , so it suffices to find solutions with  $x, y \ge 0$ . Now  $x^2 - y^2 = (x + y)(x - y)$ , so look at ways of writing 15 as a product of two factors x + y and x - ywith  $x + y \ge x - y > 0$ . The only possibilities are x + y = 15, x - y = 1 and x + y = 5, x - y = 3. This gives the solutions (x, y) = (8, 7) or (4, 1). Hence the full list of solutions is  $(x, y) = (\pm 8, \pm 7)$  or  $(\pm 4 \pm 1)$ .

2. (i)  $34 = (1^2 + 1^2)(1^2 + 4^2) = 3^2 + 5^2$ .

(ii) 
$$53 = 2^2 + 7^2$$
.

(iii) 67 cannot be written as the sum of two squares, since 67 is prime and  $67 \equiv 3 \pmod{4}$ .

(iv)  $73 = 3^2 + 8^2$ .

(v) 99 cannot be written as the sum of two squares, since  $v_{11}(99) = 1$ .

(vi)  $229 = 2^2 + 15^2$ .

(vii)

$$3185 = 5 \cdot 7^2 \cdot 13 = 7^2(1^2 + 2^2)(2^2 + 3^2) = 7^2(1^2 + 8^2) = 7^2 + 56^2.$$

(Alternatively,  $3185 = 28^2 + 49^2$ .)

(viii)  $5075 = 5^2 \cdot 7 \cdot 29$  cannot be written as the sum of two squares since  $v_7(5075) = 1$ .

(ix) 
$$39690 = 2 \cdot 3^4 \cdot 5 \cdot 7^2 = 63^2(1^2 + 3^2) = 63^2 + 189^2$$
.

3. We use the formula  $(a^2 + b^2)(c^2 + d^2) = (ac - bd)^2 + (ad + bc)^2$ , which we can obtain by expanding  $|z|^2 |w|^2 = |zw|^2$  for z = a + ib, w = c + id:

 $377 = 13 \cdot 29 = (2^2 + 3^2)(2^2 + 5^2) = 11^2 + 16^2$ , and also  $377 = (2^2 + 3^2)(5^2 + 2^2) = 4^2 + 19^2$ .

 $3869 = 53 \cdot 73 = (2^2 + 7^2)(3^2 + 8^2) = 50^2 + 37^2,$ and also  $3869 = (2^2 + 7^2)(8^2 + 3^2) = 5^2 + 62^2.$ 

 $112201 = 29 \cdot 53 \cdot 73 = (2^2 + 5^2)(50^2 + 37^2) = (2^2 + 5^2)(5^2 + 62^2)$ , so

$$112201 = 85^2 + 324^2 = 176^2 + 285^2 = 300^2 + 149^2 = 99^2 + 320^2.$$

4. We can write the equation  $n = x^2 - y^2$  as n = (x + y)(x - y).

If n is odd we can put x + y = n, x - y = 1. Then x = (n + 1)/2 and y = (n - 1)/2. We then have  $x, y \in \mathbb{Z}$  and  $x^2 - y^2 = n$ .

If n = 4k with  $k \in \mathbb{Z}$ , put x = k+1, y = k-1. We then have  $x^2 - y^2 = 4k = n$ .

We have now shown that we can solve  $x^2 - y^2 = n$  whenever  $n \not\equiv 2 \pmod{4}$ .

Conversely, if  $n = x^2 - y^2$  then we have  $x^2$ ,  $y^2 \equiv 0$  or 1 (mod 4), so  $n \equiv 0 - 0, 0 - 1, 1 - 0$  or  $1 - 1 \pmod{4}$ . Thus we cannot have  $n \equiv 2 \pmod{4}$ .

5. By inspection we have  $29 = 5^2 + 2^2 + 0^2 + 0^2$  and  $43 = 5^2 + 3^2 + 3^2 + 0^2$ . Now from lectures we have

$$(a_1^2 + a_2^2 + a_3^2 + a_4^2)(b_1^2 + b_2^2 + b_3^2 + b_4^2) = (c_1^2 + c_2^2 + c_3^2 + c_4^2)$$

where

$$c_{1} = a_{1}b_{1} + a_{2}b_{2} + a_{3}b_{3} + a_{4}b_{4}$$

$$c_{2} = a_{1}b_{2} - a_{2}b_{1} + a_{3}b_{4} - a_{4}b_{3}$$

$$c_{3} = a_{1}b_{3} - a_{2}b_{4} - a_{3}b_{1} + a_{4}b_{2}$$

$$c_{4} = a_{1}b_{4} + a_{2}b_{3} - a_{3}b_{2} - a_{4}b_{1}.$$

Taking  $a_1 = 5$ ,  $a_2 = 2$ ,  $a_3 = a_4 = 0$  and  $b_1 = 5$ ,  $b_2 = b_3 = 3$ ,  $b_4 = 0$ , we get  $c_1 = 25 + 6 = 31$ ,  $c_2 = 15 - 10 = 5$ ,  $c_3 = 15$ ,  $c_4 = 6$ . Hence

$$1247 = 31^2 + 5^2 + 15^2 + 6^2.$$

(There are other solutions.)

6. Given  $n \ge 170$ , write  $n - 169 \in \mathbb{N}$  as a sum of four integer squares:

$$n - 169 = a^2 + b^2 + c^2 + d^2$$

where, without loss of generality,  $a \ge b \ge c \ge d \ge 0$ . (This is always possible by Lagrange's Four Squares Theorem.) If d > 0 then  $n = a^2 + b^2 + c^2 + d^2 + 13^2$ . If c > 0 and d = 0 then  $n = a^2 + b^2 + c^2 + 12^2 + 5^2$ . If b > 0 and c = d = 0 then  $n = a^2 + b^2 + 12^2 + 4^2 + 3^2$ . If a > 0 and b = c = d = 0 then  $n = a^2 + 10^2 + 8^2 + 2^2 + 1^2$ . Clearly we cannot have a = b = c = d = 0.

Hence in all cases we have expressed n as a sum of 5 *positive* integer squares.

7. In either case, it suffices to consider only primitive Pythagorean triples.

Every primitive Pythagorean triple (x, y, z) has the form

$$x = r^2 - s^2$$
,  $y = 2rs$ ,  $z = r^2 + s^2$ 

(after swapping x, y if necessary) for some  $r, s \in \mathbb{N}$ .

If  $3 \nmid y$  then  $3 \nmid r$ ,  $3 \nmid s$ , so we have  $r, s \equiv \pm 1 \pmod{3}$ . Hence  $r^2 \equiv s^2 \equiv 1 \pmod{3}$ , so  $3 \mid x$ . Hence either x or y is divisible by 3.

If  $5 \nmid y$  then  $5 \nmid r$ ,  $5 \nmid s$ , so we have  $r, s \equiv \pm 1$  or  $\pm 2 \pmod{5}$ . Hence  $r^2, s^2 \equiv \pm 1 \pmod{5}$ . Thus either  $r^2 \equiv s^2 \pmod{5}$ , so  $x = r^2 - s^2$  is divisible by 5, or  $r^2 \equiv -s^2 \pmod{5}$ , so  $z = r^2 + s^2$  is divisible by 5. Hence at least one of x, y, z is divisible by 5.

8. The statement is false: e.g. for the Pythagorean triple (9,12,15) we would need

$$9 = r^2 - s^2, \qquad 12 = 2rs \qquad 15 = r^2 + s^2.$$

Then  $2s^2 = 15 - 9 = 6$ , so that  $s = \pm \sqrt{3} \notin \mathbb{Z}$ .

[What we proved in lectures was that every *primitive* Pythagorean triple can be obtained by these formulae.]